



# Using iWebfolio for Academic Portfolios

An Academic Portfolio is an organised record of staff members experiences, achievements, philosophies and professional development over a period of time. The Academic Portfolio is typically broken up into the following sections; Teaching, Research, University/Community Contributions, Achievements and Management. Currently, most Academic Portfolios are written as Word Documents and sent to others as static files or hardcopies. This method makes the ability to attached evidence difficult and the information can quickly lose currency. Academic Portfolios are being used for professional development, peer review, job applications, award applications and research publication to name a few.

iWebfolio, the leading Electronic Portfolio solution can provide a far better environment for the development, reflection, peer review and maintenance of Academic Portfolios. iWebfolio will enable the user to following a template of an Academic Portfolio, make the same statements as within their Word version but also link evidence to these statements. The evidence can be ANY digital file; Video, Audio, Pictures, Word, Spreadsheets, Powerpoint, etc.. iWebfolio will provide an environment whereby people can share their Academic Portfolios and centrally store all comments, reviews and reflections. They can control who sees the portfolio, how many times and for how long. They can update their portfolio and link new evidence as they become available, and make as many iterations of their portfolio as they like. iWebfolio is the tool that will drive the next generation of Academic Portfolios. Please click [here](#) to arrange a demonstration.

*“Putting you first, keeps us in front”*



## S1-Scholarships is now “Benefit Management System”

S1-Scholarships has undergone a significant upgrade and a name change to S1-Benefits Management System (S1-BMS).

The use of Scholarships, Awards, Grants, Fellowships, Prizes, etc by Educational Institutions, Government Departments, Research Centres, Community Groups and Special Interest Groups to engage, award and target the community, individuals and corporations for specific outcomes and/or goals is growing in prominence. With this growth comes the need for a robust, easy to use and fully supported software application. S1 Consulting & Software Services (S1) in conjunction with several Australian Universities has developed a comprehensive software solution to manage the end to end process of Benefits Management. A Benefit can be a scholarship, student loan, award, prize, grant, fellowship, exchange, etc. S1-BMS enables all Benefit processing to be done both efficiently and easily in a central, online, enterprise-scale system. To Download a brochure, please click [here](#).



## Perpetual Student Wants One More Year

The Associated Press (Updated Wednesday, May 10, 2006, 1:13 PM)

WHITEWATER, Wis. (AP) - Despite his 12 years as an undergraduate student, Johnny Lechner realised something was missing from his academic record: he'd never studied abroad.

And so, the 29-year-old perpetual student who was expected to finally graduate from the University of Wisconsin-Whitewater withdrew his application for graduation Monday, five days before commencement.

"I realized that if I went one more year, I could study abroad," Lechner said. "That's one thing I haven't done."

By this spring he had completed 234 college credits, or about 100 more than needed to graduate, and was taking seven more.

That qualified him for the so-called "slacker tax," instituted this school year by the UW Board of Regents to help cover the state subsidy for students who stay long past the usual four of five years to earn an undergraduate degree.

Lechner said he didn't start out to be a long-term student, but it just developed once he realised how much fun he was having at college.

Michelle Eigenberger, an editor at The Royal Purple, said Lechner may have achieved celebrity status, but most students are tired of it.

"It's getting old," she said. "For the sanity of the rest of the campus, we want him to get out of here."